DEPARTMENT FOR CURRICULUM,
LIFELONG LEARNING AND EMPLOYABILITY
Directorate for Learning and Assessment Programmes
Educational Assessment Unit

Core Curriculum Programme

Annual Examinations for Secondary Schools 2022

YEAR 9 ENGLISH MARKING SCHEME
READING AND WRITING

Note:

- Markers are reminded not to penalise language errors in the reading comprehension section unless what is written is unintelligible.
- Answers do not have to be in full sentences.
- Unless otherwise instructed, award marks for answers which include the following content which may be rephrased.

Section B - READING 25 MARKS

A. Read Source A (the business cards) found in the Source Booklet and answer the questions below.

1. Tick (✓) the card you can use if... **3 x 1 mark = 3 marks**

		Card A	Card B	Card C
a.	you are decorating a new house.		✓	
b.	you want to change your hairstyle.			✓
c.	you feel unwell.	✓		

2. Are the following True or False? Tick (✓) the correct answer. **8 x ½ mark = 4 marks**

		True	False
a.	David Spiteri is a vet.		✓
b.	You can find a doctor any day of the week.		✓
c.	The GP Clinic will help you with teeth problems.	✓	
d.	You can contact Fantastic Furniture by email.		✓
e.	You can find a microwave from Fantastic Furniture.	✓	

f.	You can buy items online from Fantastic Furniture.	✓	
g.	You can find Nina's salon on social media.	✓	
h.	Nina is a barber.		✓

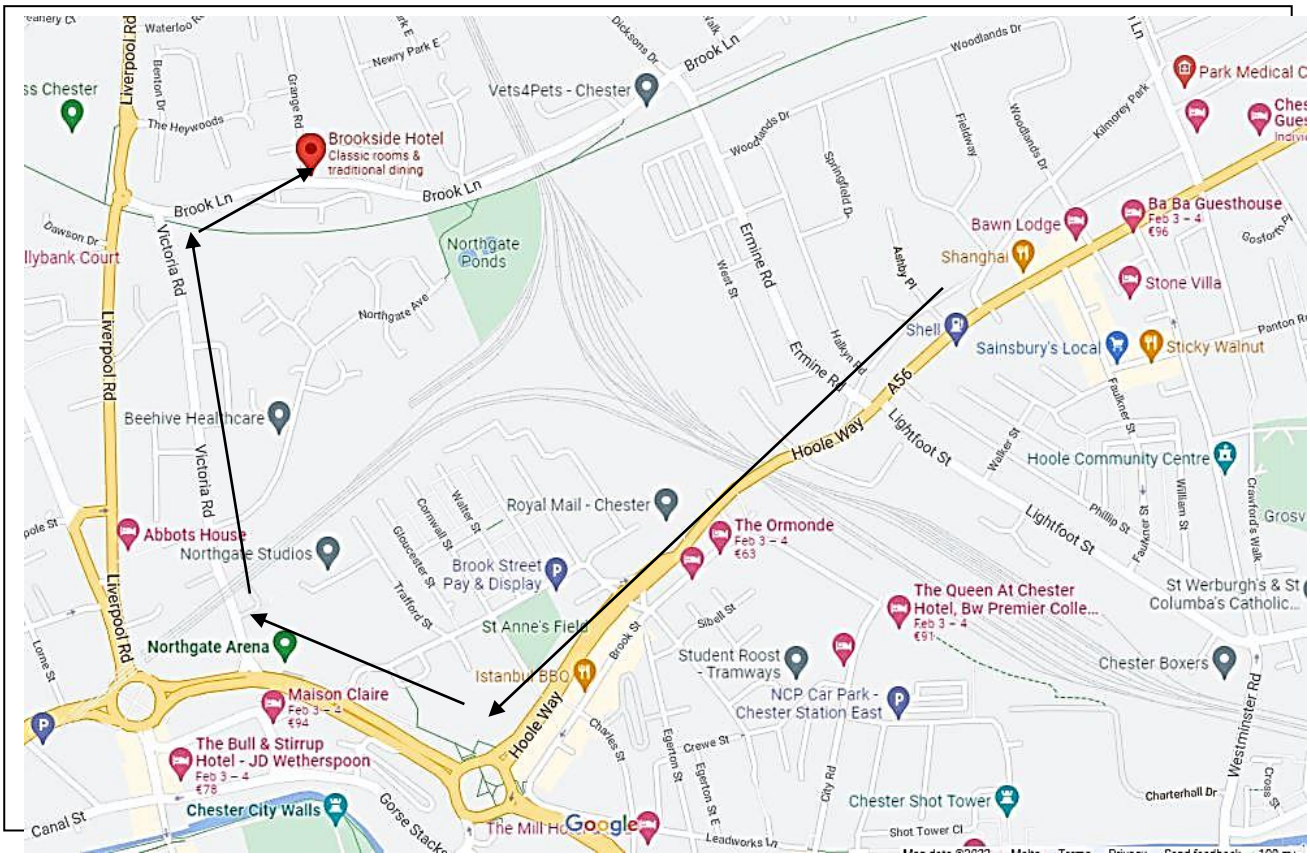
B. Read Source B (the bus Schedule) and underline the correct answer. 10 x 1 mark = 10 marks

1. What is the number of the bus you are waiting for? i. 119X ii. 220Y **iii. <u>19X</u>** iv. 20Y	2. Which day of the week is this schedule good for? i. Monday ii. Tuesday iii. Thursday **iv. <u>Sunday</u>**
3. How many bus stops are there on the schedule? i. six **ii. <u>seven</u>** iii. eight iv. nine	4. What time does this bus service start? i. 7:35pm **ii. <u>8:30am</u>** iii. 9:28am iv. 8:33pm
5. What time does this bus service finish? i. 7:35pm ii. 8:30am iii. 9:28am **iv. <u>8:33pm</u>**	6. What does the "W" mean? i. That you have to wait **ii. <u>That people in a wheelchair can also use it</u>** iii. That there is a WC (toilet) on the bus iv. That you are welcome any time
7. How much does the Weekend Family Bus Pass cost? i. 4€ **ii. <u>8€</u>** iii. 10€ iv. Free	8. For how many days can a family use this pass? **i. <u>one day</u>** ii. two days iii. one weekend iv. two public holidays
9. Where can you get this pass from? i. Valletta Bus Terminus ii. Water Park **iii. <u>Any bus driver</u>** iv. Any shop in Malta	10. When do people need to wear a mask? i. On the bus ii. At the bus stop iii. **<u>On the bus and at the bus stop</u>** iv. At the water park

C. Read Source C (the advert about The Brookside Hotel) and answer the following questions.

1. Read the instructions found in the text. With a pen, mark the path you need to take on the map below by using the directions given in the advert.
Assign a mark for the marking of each part of the route shown by the four arrows.

4 x 1 mark = 4 marks



2. Read the advert carefully and tick (✓) **Yes** or **No** for the following questions asked by customers.

8 x ½ mark = 4 marks

		YES	NO
1.	Does the room have a bath?		✓
2.	Is there a balcony in the room?	✓	
3.	Can I take my dog?	✓	
4.	Can I wash my clothes?	✓	
5.	Can I park my car?	✓	
6.	Is the food expensive?		✓
7.	Is it close to the city centre?	✓	
8.	Does it have a pool?	✓	

Section C: WRITING **25 MARKS**

1. You want to buy some clothes from an online shop as a birthday gift for a friend. Fill in the order form below: (5 marks)

Full Name:	Award marks if name is written correctly	**¼ mark**
Last name:	Award marks if surname is written correctly	**¼ mark**
Email address:	Award marks if a plausible and grammatically correct email address is written e.g. ssmith@gmail.com	**½ mark**
Contact Number:	Award marks if a phone number is written correctly e.g. 365 99423311	**½ mark**
Delivery Address:	Award marks if address is written correctly with correct punctuation	**½ mark**
Special Instructions:	Award marks if plausible and grammatically correct delivery instructions are written	**1 mark**
Favourite Colour:	Award marks if a plausible and grammatically correct colour is written	**½ mark**
Favourite clothes to wear everyday:	Award marks if a plausible and grammatically correct item of clothing is written	**½ mark**
Benefits of online shopping:	Award marks if **TWO** plausible and grammatically correct benefits of shopping online are given	**½ mark each**
		5 MARKS

2. You also wish to send a birthday card to your friend. Fill in the birthday card below. Include a message of between 40 to 50 words. (8 marks)

Includes	Dear / To / My friend,	**½ mark**
Includes	name of person getting card written correctly with first letter in capital letter	**½ mark**
Includes	Love, / From, / Best wishes,	**½ mark**
Includes	name of person sending card written correctly with first letter in capital letter	**½ mark**
Gives	Birthday wishes and greetings (more than one greeting and wish)	**3 marks**
Describes	why this person is special	**½ mark**
Includes	a message of thanks	**½ mark**
Uses	correct grammar	**1 mark**
Uses	correct spelling and punctuation	**1 mark**
		8 MARKS

3. You attended your friend's birthday party. Look at the following post on social media and reply to Sammy Smith's post. Describe the birthday party in detail using the following points: (12 marks)

name of the birthday girl	**where the party took place**	**the people who were invited**
the presents she got	**activities you did**	**the food and drinks**
the cake	**what you enjoyed most about it**	**wishes for the birthday girl**

Task achievement and Relevance	Organisation and Linking	Vocabulary	Grammar and Punctuation	Spelling	Total
/2	/2	/2	/3	/3	/12

	Writing Marking Scheme Year 9 CCP (12 marks)	Excellent – very good	Good- average	Below average- weak
		2	**1**	**0**
FLUENCY	**Task Achievement and Relevance** **(2 marks)**	Task is fully achieved. Text type features are appropriate. Content is completely relevant.	Task is partly achieved. Text type features are mostly appropriate. Content is mostly relevant	Task is hardly achieved. Text type features are inappropriate. Content is not relevant.
	Organisation and Linking **(2 marks)**	Paragraphs are well-organised and cohesive. Effective use of linking words.	Paragraphs are adequately organised and mostly cohesive. Adequate use of linking words.	Paragraphs are poorly organised and hardly cohesive. Poor or no use of linking words.
	Vocabulary **(2 marks)**	A wide range of vocabulary is used appropriately. Good use of register.	A moderate range of vocabulary is used mostly appropriately. Adequate use of register.	A limited range of vocabulary is used hardly appropriately. Poor use of register.
		3	**2**	**1-0**
ACCURACY	**Grammar and Punctuation** **(3 marks)**	Grammatical structures are widely varied and accurate. Accurate use of punctuation with the occasional minor error.	Grammatical structures are adequately varied and mostly accurate. Adequate use of punctuation.	Grammatical structures are limited and mostly inaccurate. Poor use of punctuation which hinders communication.
	Spelling **(3 marks)**	Spelling of low-frequency words mostly accurate with the occasional minor error. 0-3 mistakes = 3 marks	Spelling of low-frequency words fairly accurate. 4-6 mistakes = 2 marks	Spelling of low-frequency and high-frequency words mostly inaccurate. 7-8 mistakes = 1 mark 9+ mistakes = 0 marks